POZNAN UNIVERSITY OF TECHNOLOGY



EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS)

COURSE DESCRIPTION CARD - SYLLABUS

Course name Fluid mechanics [N2MiBP1>MP]

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Coordinators		Lecturers	
Number of credit points 2,00			
Tutorials 9	Projects/seminars 0	5	
Number of hours Lecture 9	Laboratory classe 0		Other 0
Form of study part-time		Requirements compulsory	
Level of study second-cycle		Course offered in Polish	
Area of study (specialization) Refrigerated Vehicles		Profile of study general academic	
Course Field of study Mechanical and Automotive Engineering		Year/Semester 1/2	

Prerequisites

KNOWLEDGE: has basic knowledge in the field of mathematics, physics, fluid mechanics. SKILLS: indepth understanding and interpretation of the messages conveyed and effective self- education in the field related to the selected field of study. SOCIAL COMPETENCES: has an increased awareness of the need to expand their competences, readiness to work individually and cooperate within a team.

Course objective

Understanding selected theoretical results in the field of fluid mechanics. Getting to know different fluid models (Newtonian and non-Newtonian) and their behavior in flow.

Course-related learning outcomes

Knowledge:

Has extended knowledge of mathematics in the field of numerical methods used in optimization tasks, computer simulation, linear algebra, interpolation and approximation.

Has extended knowledge of thermodynamics and fluid mechanics to the extent necessary to understand the principle of operation and calculations of thermodynamic and flow processes occurring in working machines such as heating, cooling, drying, thermal and pressure agglomeration, etc., pneumatic

transport, energy conversion, etc.

He has in-depth knowledge of the construction, principles of operation and classification of machines from a selected group.

Skills:

Can formulate and test hypotheses related to simple research problems.

Can plan and carry out experimental research of specific processes taking place in machines and routine tests of a working machine or a vehicle from a selected group of machines.

Is able to use the acquired knowledge in the field of thermodynamics and fluid mechanics to simulate thermodynamic processes in technological systems of machines, using specialized computer programs.

Social competences:

He is ready to critically assess his knowledge and received content.

Is ready to recognize the importance of knowledge in solving cognitive and practical problems and to consult experts in case of difficulties in solving the problem on its own.

Is ready to fulfill professional roles responsibly, taking into account changing social needs, including:

- developing the professional achievements,
- maintaining the ethos of the profession,

- observing and developing the rules of professional ethics and acting towards the observance of these rules.

Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

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The knowledge acquired during the lecture is verified on the basis of a written exam carried out during the examination session. The exam consists of 6-10 questions, with different scores. Passing threshold: 50% of points. The issues for the exam, on the basis of which the questions are developed, will be sent to students by e-mail using the university's e-mail system.

The knowledge acquired during the exercises is verified by two 45-minute tests carried out during the 7th and 15th hours of exercises. Each test consists of 3-7 tasks, with different scores. Passing threshold: 50% of points.

Programme content

The theory of similarity. The torque acting on the rotor. Steady plane motion. Complex potential. The principle of flow superposition. The reaction and the moment exerted by the liquid on the profile. Dynamics of a viscous liquid. Some solutions to the analytical Navier and Stokes equations. The boundary layer concept. Karman integral formula. Selected issues of viscous fluid flow. Floating the plate with even fluid suction. Breakdown of a potential vortex in a viscous fluid. Rayleigh-Stokes flow. Non-Newtonian fluids.

Course topics

none

Teaching methods

1. Lecture: multimedia presentation, illustrated with examples given on the board.

2. Exercises: performing the tasks given by the teacher.

Bibliography

Basic

1. M.Ciałkowski – Mechanika płynów, Wyd. Politechniki Poznańskiej, P-ń 2000.

2. M.Ciałkowski – Mechanika płynów. Zbiór Zadań z rozwiązaniami, Wyd. Politechniki Poznańskiej, P-ń 2008.

3. Z. Orzechowski, P. Wiewiórski – Ćwiczenia audytoryjne z mechaniki płynów, Wyd. Politechniki Łódzkiej, Łódź 1993

4. W.J. Prosnak – Równania klasycznej mechaniki płynów, PWN 2006 Additional

- J.A. Kołodziej Podstawy mechaniki płynów, Wyd. Politechniki Poznańskiej, P-ń 1982.
 J. Walczak Inżynierska mechanika płynów, Wyd. Naukowo-Techniczne, 2010

Breakdown of average student's workload

	Hours	ECTS
Total workload	30	2,00
Classes requiring direct contact with the teacher	18	1,00
Student's own work (literature studies, preparation for laboratory classes/ tutorials, preparation for tests/exam, project preparation)	12	1,00